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| **Standard**: **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | [The Human Body: StudyJams! Science | Scholastic.com](https://studyjams.scholastic.com/studyjams/jams/science/human-body/human-body.htm) | Discuss the relationship between anatomy and physiology. | Levels of organization | * Levels of organization
 | Levels of organization Levels of organization | List the 6 levrls of organization? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=intro+to+anatomy+and+physiology+video+lateral+view+,posterior+view&mid=9AD224BF41CB436BD5439AD224BF41CB436BD543&FORM=VIRE) | Video on organ systems | The teacher will name the different organ systems. |

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Students and teacher will name all the organ systems together, | Students willlist the organs associated with the organ system. |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Describe a reflex arc including sensation, integrating center and responses | Life functions | Graphic Organizer | <https://gavirtual.instructure.com/courses/3866/pages/sfh-geometric-view-of-the-human-body-lesson?module_item_id=615193>Interrelationships between organ systems. | <https://gavirtual.instructure.com/courses/3866/pages/sfh-geometric-view-of-the-human-body-lesson?module_item_id=615193>Interrelationships between organ systems. |  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | What organ system functions to do what in the body. | Survival needs | Quizizz Practice | Quizizz Pract | Quizziz Practice |  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  |  |  | Quizizz Grade | QuizzizGrade | QuizzizGrade |  |

*\*key literacy strategies*