|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | [The Human Body: StudyJams! Science | Scholastic.com](https://studyjams.scholastic.com/studyjams/jams/science/human-body/human-body.htm) | Discuss the relationship between anatomy and physiology. | Levels of organization | * Levels of organization | Levels of organization Levels of organization | List the 6 levrls of organization? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=intro+to+anatomy+and+physiology+video+lateral+view+,posterior+view&mid=9AD224BF41CB436BD5439AD224BF41CB436BD543&FORM=VIRE) | Video on organ systems | The teacher will name the different organ systems. | |  | | --- | |  |   Students and teacher will name all the organ systems together, | Students willlist the organs associated with the organ system. |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Describe a reflex arc including sensation, integrating center and responses | Life functions | Graphic Organizer | <https://gavirtual.instructure.com/courses/3866/pages/sfh-geometric-view-of-the-human-body-lesson?module_item_id=615193>  Interrelationships between organ systems. | <https://gavirtual.instructure.com/courses/3866/pages/sfh-geometric-view-of-the-human-body-lesson?module_item_id=615193>  Interrelationships between organ systems. |  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | What organ system functions to do what in the body. | Survival needs | Quizizz Practice | Quizizz Pract | Quizziz Practice |  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* |  |  | Quizizz Grade | Quizziz  Grade | Quizziz  Grade |  |

*\*key literacy strategies*